

The Arts

The arts offer children different ways to express what they know and feel. This is why it is so important to create one's **own** work of art.

Art

Open ended creative individual art experiences including, painting, collage, cutting and pasting with a vast array of art materials



Music

Group and individual musical experiences that include singing, use of instruments and listening that expand a child's awareness and appreciation of music.

Dance

Informal movement experiences with music that allows a child to express themselves physically to experience rhythm and develop balance and coordination.

Dramatic Play

Give opportunities to use imagination and to learn how it feels to "be" someone else using dramatic play centers, puppets, and acting out stories



Special Events

Fall Parent Orientation
First Day with Parents
Open House—October
Pumpkin Farm Field Trip
Pre-K Christmas Program
Pre-K Soccer Shots Clinic
Community Helper Unit
Pre-K Firefighter Visit
Pre-K Community Transit Field Trip
Spring Sing—whole school Concert

End of Year

Puppet Show and Celebration for Pre-K
Bunny Barn Visit for 3's classes

Celebrations

Pumpkin Party
Christmas Party
Valentine's Party
Easter Celebration



Preschool Summer Sessions

for 4-5 year olds

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TRINITY LUTHERAN PRESCHOOL

Curriculum Overview



When I play, I learn.....

Social

Cooperative play skills
A love for learning
Skills to make friends
To solve social problems through negotiation with friends
Understanding and empathy for others



Emotional

Learning;
Self awareness
Skills to regulate emotions
Vocabulary to name and understand emotions
Appropriate behaviors
To lengthen attention span.
To share and cooperate with others

Spiritual



We desire that each child will develop an awareness of and a love for God and Jesus and an appreciation for all Creation through:

Weekly Chapel worship experiences
"Beginner Bible" stories and discussion
Singing Christian songs
Educational support for the family in Tanzania
Introducing prayer
Grace before snacks
Interacting with teachers who model love, acceptance and forgiveness
Emphasizing Christian values of:
love, sharing, cooperation, respect, responsibility, honesty, and integrity

Cognitive

Literacy

Literacy is the ability to communicate with others through speaking and listening, reading and writing which is essential for success in school and in life.

Our David Matteson Writing program maps out the different stages children go through in their literacy development. This program helps teachers identify where students are in their literacy development and what their next learning steps will be as they continue to grow in their writing skills. We utilize a journal called "My Stories and Pictures" as each child draws his or her story, and begins to use writing to communicate the story. This literacy development program promotes self-expression and the creation of meaning.

We plan experiences every day to help your child develop these important skills by developing oral language, alphabet knowledge, and print awareness.

Science

Cooking, gardening, experimenting
Nature discovery center
Sensory center
Observing seasons and weather
Learning about life cycles of plants, animals and insects
Growing and releasing butterflies
Visiting the pumpkin patch farm
Taking care of the environment



Math

Math is more than just knowing numbers and counting. It's about organizing information, comparing amounts, and seeing relationships. Math involves logical thinking. We teach math through many kinds of experiences.
Number recognition/concept games
Manipulative sorting and counting
Recognizing repeated patterns
Shape and size identification
Materials with construction/geometry concepts
Graphing, Numeration, Measurement & Sequencing

Physical

Fine Motor

Cutting with scissors
Playing with play dough
Painting
Pasting/gluing
Writing with various utensils
Lacing cards
Stringing beads
Correct pencil hold
Putting puzzles together
Experiences for hand-eye coordination



Large Motor

Spatial awareness activities
Easel painting
Finger painting
Coordination and balance
Running, hopping, jumping, throwing, catching & climbing,

Children learn best by playing and following their own curiosities, by solving real problems such as how to balance a stack of blocks, or how to negotiate a zipper, put together a picture puzzle and most of all, by making mistakes and trying again. Children need time to grow, to learn and to develop. This happens largely through play.